SWKG 481  
Practicum Seminar II  
Spring  

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Tuesday 10-12

Course Description
Practicum Seminar II continues to assist students in building collegial relationships and demonstrating professional competencies, identity and behaviors. The format continues to consist of small group discussions and presentations on topics relevant to field experiences. A faculty field instructor continues to facilitate 12 hours of seminars per quarter.

Course Rationale
As social work professionals, students are required to apply knowledge, skills and social work values and ethics to develop effective practice. The seminar encourages critical thinking and the integration of course work and field learning.

Course Objectives
At the end of Practicum Seminar II, students will be able to demonstrate the following knowledge and skills:

1. Understand social justice issues that impact populations at risk;
2. Contextualize your understanding of social justice by identifying issues that emerge when reflecting on your agency in terms of the human service delivery system perspective employed in Seminar I;
3. Apply critical thinking and self assessment skills;
4. Understand social work assessment and intervention with populations experiencing multiple risk factors;
5. Compare and contrast agency assessment tools used in field settings with those introduced in course work;
6. Understand ethical dilemmas and demonstrate the integration and application of social work values;
7. Understand the roles and functions of supervision and consultation
8. Develop professional self-awareness through recognizing the impact of personal values and attitudes on clients;
9. Demonstrate effective written and oral communication skills in carrying out leaning activities in the seminar setting;
10. Demonstrate the ability to practice in a culturally appropriate manner;
11. Understand the features of urban and rural service delivery systems and their impact on populations at risk.

Content Areas
Seminar topics will reflect overriding themes such as:

- Social justice and economic polices that impact populations at risk
• Assessment and interventions specific to each student’s practice area
• Intervention strategies for working across systems
• Professional growth needs and strategies of how to meet them
• Critical thinking as related to ethical practice

Grading, Policies and Procedures
The practicum seminar is a graded course. Student performance will be evaluated on completing the **12 contact hours** a quarter in seminar, willingness to actively participate in seminar discussion and activities, completion of assignments, and the ability to apply course content to the field experience. Unexcused absences will effect the student’s grade.

Minimum expectations considered in grading are listed below. Students are expected to treat the instructor and other students with respect at all time.

• Student achieves or modifies learning objectives.
• Student consistently applies social work knowledge base to his/her field experience.
• Student practices in conformance with the NASW Code of Ethics.
• Student attends seminars, completes assignments on time, and participates in seminar discussions.
• Student makes up unjustified tardiness or unexcused absences.
• Student demonstrates the ability to integrate classroom knowledge, methods and skills into ethical and responsible practice in case presentation.
• Student engages in culturally appropriate practice as demonstrated in case presentation.
• Student applies FFI feedback towards professional development.
• Student demonstrates the use of critical thinking skills.
• Student demonstrated the ability to communicate effectively verbally and in writing.

Readings
EWU BASW Practicum Manual
Handouts

Disability statement
In compliance with the Americans with Disabilities Act of 1990 and section 504 of the Rehabilitation Act of 1973, Eastern Washington University provides services and Accommodations to students who experience barriers to the education setting due to learning, emotional, physical, mobility visual or hearing disabilities. For more information please contact Disability Support Services, 509-359-4706.

Academic Integrity Policy

Misrepresenting the quality or integrity of academic work by any means is a violation of academic integrity. Such academic dishonesty is a punishable offence.

Plagiarism, a common form of academic dishonesty, is the presentation of someone else’s ideas or words as your own. You plagiarize deliberately if you copy a sentence from a book or article and pass it off as your writing, if you summarize or paraphrase someone else’s ideas without acknowledging your debt, or if you buy or borrow a term paper to hand in as your own.
You plagiarize accidentally if you carelessly forget quotation marks around another writer’s words or mistakenly omit a source citation for another’s idea because you are unaware of the need to acknowledge the idea.

Violations of academic integrity with respect to examinations include but are not limited to copying the work of another, allowing another student to copy from one’s own work, using crib notes, arranging for another person to substitute in taking an examination, or giving or receiving unauthorized information prior to or during the examination.

Students committing academic dishonesty at EWU will be reported to the appropriate University officials and will receive a sanction according to the University policy on Academic Integrity. Sanctions range from failure of the paper to removal from the University.

**Student Conduct Code**

Student conduct refers to behaviors that include AND go beyond Academic Integrity. The Student Conduct Code is part of the Washington Administrative Code (Chapter 172-120 WAC). Many offenses subject to disciplinary action under the Code are also violations of law.

The Student Conduct Code addresses any behavior which deters the university from achieving its mission and purposes. These include matters impinging on academic achievement and integrity. Conduct that interferes with the rights of others, breaches the peace, causes disorder or disruption, imperils physical or mental health, damages property and theft is also included, as well as harassment, sexual misconduct, physical abuse (threatened or actual) and other specific offenses.

The university is supported by taxpayers in order to carry out a particular mission, that of providing educational opportunities to students, transmitting and advancing knowledge and serving the community. Basically, any behavior that interferes with the rights, opportunities and welfare of students, faculty and staff to carry out this mission is considered a violation of the Code.

**Professional Accountability**


Students enrolled in a professional social work program are also held accountable to the National Association of Social Workers Code of Ethics just as practicing professional social workers. The NASW Code of Ethics includes many types of misconduct also listed in the Student Conduct Code.

As with the Student Conduct Code and Academic Integrity, the instructor must establish by a preponderance of evidence – a reasonable probability – that the ethical violation in fact took place. A range of punishments may be applied such as verbal sanctioning, lowering a grade, failing the class, removal from the BASW program or even the University, etcetera.

As is the case with practicing social workers, claiming that “everyone else was doing it” is not an acceptable defense. Professional accountability is an individual responsibility regardless of the behavior of ones peers.