APTA Advanced Clinical Instructor Credentialing Course

The Advanced Clinical Instructor Credentialing Program brings two constructs together in one professional development program that advances both clinical teaching and best practice when providing student clinical education. Using a case-based and interactive approach to education, this program will provide participants with the essential knowledge and skill to more effectively teach and mentor students in the context of a doctoring profession. Through the program’s unique philosophy and design, best outcomes will be achieved for student learning.

Eligibility: Physical Therapists who are APTA Credentialed Clinical Instructors and who have had at least one student since completing the credentialing program.

REGISTER SOON AS SPACE IS LIMITED TO 30 PARTICIPANTS

Mail registration to:
Eastern Washington University
Department of Physical Therapy
310 N. Riverpoint Blvd. Box T
Spokane, WA 99202-0002

Direct questions to:
Mellissa Thoreson
(509) 368-6602
mthoreson@mail.ewu.edu

Department of Physical Therapy
Presents
An APTA Advanced Clinical Instructor Education and Credentialing Course
(15 hours)

Friday, February 29, 2008 – Saturday, March 1, 2008

Riverpoint Campus
Health Science Building
310 N. Riverpoint Blvd.
Spokane, WA
At the conclusion of Advanced Clinical Instructor Credentialing Program...

1. CIs will be able to teach using pedagogical methods that enable learners with patients/clients to integrate more complex concepts by demonstrating...

   a. Consistent application of professional standards and regulations in clinical education.
   b. Six elements of Vision 2020, professionalism, evidenced-based practice in a consistent and clinically relevant manner.
   c. Correct use of the patient/client management model.
   d. Professional communication in clinical practice including documentation.
   e. Clinical decision making using patient values, professional skills, and the best available evidence.
   f. Professional responsibilities through participation in professional association activities.
   g. Lifelong learning through an individual professional development plan.

2. CIs will be more effective and efficient practitioners and clinical teachers by...

   a. Advancing clinical teaching concepts.
   b. Modeling, integrating, and promoting behaviors that are congruent with and reflective of the six elements of Vision 2020 and the core values.
   c. Synthesizing information from APTA, FSBPT, CAPTE, and State and Federal regulations.
   d. Demonstrating (best practice) in documentation.
   e. Applying the patient/client management model, evidenced-based practice, clinical decision-making approaches, and professional ethics in every day practice.
   f. Living the philosophy of lifelong learning.

Course Instructors

Reva P. Rauk, PT, PhD, MMSc, NCS
Reva brings over 20 years experience in clinical education from both clinical and academic perspectives. She has served as clinical instructor, Center Coordinator of Clinical Education, Academic Coordinator of Clinical Education, and academic faculty member. She received her PhD in Education from the University of Minnesota in 2006, her Masters of Medical Science (clinical neurosciences) from Emory in 1986 and her professional PT degree from the Mayo School of Health Sciences in 1982. Reva has been a board certified neurological clinical specialist since 1993. She is currently a part time faculty member in the University of Utah, Department of Physical Therapy and Manager, Staff Development and Research for the University Hospital Rehab Services.

Lori Bordenave, PT, DPT, MEd
Lori has been a practicing physical therapist for over 20 years in neurorehabilitation and pain management. During that time she supervised students and was a Coordinator of Clinical Education. She received her degree in Physical Therapy from St. Louis University in 1985, a Master's degree in Higher Education from Arizona State University in 2000, and recently completed her transitional Doctor of Physical Therapy from A.T. Still University, Arizona School of Health Sciences. Lori is currently Acting Chair and an Assistant Professor at A.T. Still University, Arizona School of Health Sciences. Her teaching responsibilities include the areas of evidenced-based practice and education.

Course Agenda

**Friday, February 29, 2008**

7:30 AM - Registration
8:00 AM - Welcome and Introductions
   - Participant expectations
   - Participant evaluation and information release forms
8:15 AM - Program Introduction
8:45 AM - Section I - Professionalism
10:30 AM - Break
10:45 AM - Section II - Clinical Reasoning
12:15 PM – Lunch on your own
1:15 PM - Section III - Patient/Client Management
   Model and documentation.
2:45 PM - Break
3:00 PM - Section III continued
4:00 PM – Assessment : Part I
   - Sections I, II, III
5:00 PM – Score Assessment Center
   - Part 1
5:30 PM – Debriefing Assessment
6:00 PM - Adjourn

**Saturday, March 1, 2008**

7:30 AM – Check in for Day 2
8:00 AM - Section IV
   - Evidenced Based Practice, Part 1
10:00 AM - Break
10:15 AM – Evidenced Based Practice, Part 2
12:00 PM – Lunch on your own
1:00 PM - Section VI - Guide to Physical Therapist Practice and Case Based Application.
2:30 PM – Section VI - Guide to Physical Therapist Practice and Case Based Application.
3:15 PM - Break
3:30 PM – Assessment Center: Part II
   - Sections IV, V, and VI
4:15 PM, - Assessment Center: Part III
   - Complete Professional and Clinical Instructor Development Plan.

4:45 PM – Score Assessment Center: Part III
   - Complete Participant Evaluations/Feedback forms
   - Complete Participant Info. Release form
5:15 PM – Debriefing Final Assessment
5:30 PM - Adjourn

**COURSE REGISTRATION FORM**

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<tbody>
<tr>
<td>(    ) APTA Member</td>
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<td>(    ) Non-APTA Member</td>
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(This course is only available for PTs)

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Please include: Completed Participant Dossier, Agreement of Participation, payment, copy of License and APTA membership card. (Dossier and Participant Agreement can be obtained via email request to mthoreson@ewu.edu).

Make check payable to APTA
You must attend all sessions in order to receive certification. Registration deadline is February 4, 2008.