POSITION DESCRIPTION

CENTER DIRECTOR

The Idaho Child Welfare Research and Training Center is an established, and highly valued, unit within Eastern Washington University’s School of Social Work and Human Services. The Center represents an exciting and innovative partnership between the Idaho Division of Family and Community Services and the School focused on improving the lives of at-risk families and children throughout the State of Idaho.

Current Center activities include:
- child welfare competency training for both FACS staff and social work students
- evaluation of several of Idaho's statewide child welfare practice innovation projects
- in-service training and consultation to FACS staff
- support of Idaho Children and Family Services Review (CFSR) process
- development and implementation of training curriculum as part of FACS Academy
- fostering community partnerships to improve the delivery of services to at-risk families and children
- coordination of a statewide foster parent training initiative

The Center’s staff is currently composed of a Center Director, two full-time faculty, a Research Director, a budget and administrative services manager, and secretarial support.

RESPONSIBILITIES

The Director will
- assume overall responsibility for the operation of the Center including the implementation of a vision that will insure its future development
- secure external resources to augment Center activities
- serve as the chief liaison between the Division of Family and Community Services and the School
- supervise Center staff
- serve on a statewide Child Welfare Operations Board and convene several collaborative workgroups
- serve in a teaching capacity in the School of Social Work and Human Services

QUALIFICATIONS

The successful candidate will have:
- a doctoral degree in social work and/or an MSW with a strong child welfare background
- expertise in public child welfare teaching and practice
- experience in working with local, state and federal agencies
- an established record of securing funding from federal government and foundation sources
- professional qualifications equal to the rank of Associate or Full Professor
- demonstrated ability to work collaboratively with teams and partnerships