EASTERN WASHINGTON UNIVERSITY DEPARTMENT OF EDUCATION
P-12 SCHOOL EXPERIENCE
MULTICULTURAL PERFORMANCE VERIFICATION ASSESSMENT

1. Candidate Name ________________________________   2. EWU ID # ________________________________

2. P-12 School/Agency_____________________________ 3. Grade Level: _____________________________

4. Major/Endorsement Area: _________________________       5. Supervisor Printed Name: ____________________

6. Supervisor Signature: ____________________________       7. Phone # ________________________________

Number of students in class ___________.  Number and % of culturally diverse (minimum 15%) _________________

List ethnicity of diverse student enrollment _________________________________________________________

Hours in school/agency (minimum 30 hours) ________________

List activities in which student was involved _______________________________________________________

Professional Dispositions:
To what extent did the candidate demonstrate the following:

1. Willingness to participate (takes initiative, enthusiastic). Exemplary Proficient Developing Unsatisfactory N/A

2. Dependability (sense of responsibility/attendance).

3. Flexibility (ability to adjust to new situations).

4. Relates well to pupils, staff.

5. Professionalism (sense of purpose).

6. Believes that all students can learn (fair).


Instructional Skills Demonstrated:

1. Respect for America’s pluralistic cultures Exemplary Proficient Developing Unsatisfactory N/A

2. Respect when interacting with culturally diverse youth

3. A positive professional attitude.

4. An understanding of the unique contributions, similarities differences, interdependencies and special needs of students from varying racial, ethnic, linguistic, and socioeconomic backgrounds.

5. Identified and implemented instructional strategies and techniques appropriate for multicultural education.

If you are in a diverse classroom or school with sixty percent (60%) of the students receiving free or reduced meals, this experience also meets the requirements for working with P-12 students in a low socioeconomic setting.

Sixty percent (60%) of the students are receiving free or reduced meals.  ○ Yes  ○ No

Comments (use the reverse side of this sheet – do NOT write under this line)
In order to satisfy the Eastern Washington University Department of Education multicultural education requirement, teacher education candidates must spend a minimum of thirty hours interacting with students or clients from different socioeconomic/racial and/or ethnic backgrounds. Documentation of the successful completion of the multicultural requirement must be provided to the Student Teaching Office by the end of student teaching. Certification will not be recommended until the multicultural requirement is met.

The combination of courses and/or practical experiences will enable teaching candidates to:

1. Explore attitudes and feelings about their own racial/ethnic identity.
2. Identify instructional strategies and techniques appropriate for multicultural education.
3. Assess the strengths and needs of students from varied cultural backgrounds in order to develop appropriate multicultural instruction programs.
4. Help their pupils understand the damage done by stereotyping through racist, sexist and economic discrimination, and prejudice.
5. Identify the purposes and appropriate uses of instructional materials relating to multicultural education.
6. Be aware of the manner in which teaching strategies may contain stereotypes, biases and prejudices toward persons who are different from the instructor.
7. Be aware of the aesthetic, historic, literary, scientific, and legal accomplishments of people of color and those from poverty backgrounds.
8. Celebrate cultural diversity.

This requirement can be satisfied in a number of different ways. Some examples include:

1. Completing the required classroom experiences (at least 30 hours) through experiences at a school or quasi-educational site which serves P-12 aged students.
2. Student teaching in a school setting which has been designated as an appropriate site by the EWU Department of Education.
3. Completing at least 30 volunteer hours in pluralistic teaching locations or appropriate social service agencies approved by the Department of Education. Hours must be verified by a certificated teacher or other persons approved by the Department of Education. Teacher candidates can be involved in group tutoring, counseling, recreation, teaching or library science activities, which provide meaningful interactions with P-12 youth.

A list of approved schools/agencies is available from WLM 310 and in the Evidentiary Portfolio. Permission to complete the experience at sites not on the list may be obtained from the Director of Field Experiences.

Response code for ratings:

**Exemplary:** consistently demonstrates desired outcome/performance. Little or no improvement needed.

**Proficient:** generally demonstrates desired performance; improvement continues to occur as expected

**Developing:** exhibits desired performance as expected; on-going direction/assistance is necessary; additional effort toward improvement is needed.

**Unsatisfactory:** rarely or never exhibits desired performance; considerable improvement is needed; serious deficiencies exist that need immediate attention.

**N/A:** not applicable

The form, MULTICULTURAL PERFORMANCE VERIFICATION CHECKLIST, is required to obtain the necessary verification of successful completion of the thirty hour multicultural classroom experience.