EASTERN WASHINGTON UNIVERSITY DEPARTMENT OF EDUCATION
P-12 SCHOOL EXPERIENCE
PERFORMANCE VERIFICATION ASSESSMENT
EDUC 420 ADMISSION TO PROFESSIONAL CANDIDACY

Candidate Name ______________________________      P-12 School ____________________________________
Grade Level: _________________________________     Major/Endorsement Area: __________________________
Teacher Printed Name: _________________________      Teacher Signature: _______________________________

Please rate the extent to which candidate demonstrated disposition, knowledge and skills listed below:

Professional Dispositions:

1. Willingness to participate (takes initiative, enthusiastic).
2. Dependability (sense of responsibility/attendance).
3. Flexibility (ability to adjust to new situations).
4. Relates well to pupils, staff.
5. Professionalism (sense of purpose).
6. Believes that all students can learn (fair).

Instructional Knowledge and Skills Demonstrated:

1. Demonstrated awareness of legal rights and responsibilities of school teachers.
2. Made appropriate adjustment to instruction based on assessment.
3. Provided instructional opportunities adapted to diverse students.
4. Used technology to support instruction.
5. Provided evidence of positive impact on student learning.
6. Wrote and taught minimum four (4) lessons with outcomes, procedures, assessment, and management.
7. Scheduled and attended minimum three (3) hours per week.

Comments (use the reverse side of this sheet – do NOT write under this line)

EWU concurrent course outcomes and item response codes may be found on page 2
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Department of Education Course Outcomes

Upon completion of EDUC 420, EWU Teacher Candidates will demonstrate knowledge of:

1. Legal issues affecting public school teachers.
2. The understanding necessary to become a member of the teaching profession.
3. Understanding of the expectations of student teaching/Student Teaching Handbook.
4. The State of Washington certification requirements.
5. WAC/NCATE/Department of Education standards through completed Evidentiary Portfolio.

Exemplary: consistently demonstrates desired outcome /performance. Little or no improvement needed.
Proficient: generally demonstrates desired performance; improvement continues to occur as expected
Developing: exhibits desired performance as expected; on-going direction/assistance is necessary; additional effort toward improvement is needed.
Unsatisfactory: rarely or never exhibits desired performance; considerable improvement is needed; serious deficiencies exist that need immediate attention.
N/A: not applicable