Poetry for Justice: Voices Against Feminicide

Grant Category: Campus Climate

Submitted by

Sally Winkle, Guillermina Walas, Carol Vines

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Speaker participants

Marjorie Agosín, Poet, Writer, Human Rights Activist and Professor of Spanish, Wellesley College, Green Hall Room 331, Wellesley, MA 02481 (781) 283-2425 magosin@wellesley.edu Winner of the 1995 Letras de Oro Award, the Latino Literature Prize and the Good Neighbor Award

Celeste Kostopulos-Cooperman, Professor of Spanish and Latin American Studies Department of Humanities and Modern Languages, Suffolk University, Boston, MA 02114-4280 (617) 573-8674, FAX (617) 367-5965 ckostopu@suffolk.edu
2. Project Summary

In recent years, there has been an increased awareness of violence against women as both a campus issue and as a global issue. The objective of our project is to expand awareness of violence against women as a global issue as exemplified by the serial rapes and unsolved murders of hundreds of women in Ciudad Juárez, Mexico (right across the border with the USA), as they were returning home from work. We will do this by bringing two speakers to campus who will talk and read poetry about the serial rapes and murders and about the lack of positive law enforcement activity on both sides of the U.S. - Mexico border.

Marjorie Agosín and Celeste Kostopulos-Cooperman worked together to produce Secrets in the Sand. The Young Women of Juárez, a bilingual poetry book, which serves as a testimonial to give voice to the murdered women and their families and provides some background information on the unresolved murders. The volume also includes poetry by Maria Guadalupe Morfin, federal deputy commissioned by the former president of Mexico, Vicente Fox, to investigate these cases. Still unresolved, these murders are not just a problem of a Mexican border town. A campus visit by human right advocates such as Agosín and Kostopulos-Cooperman will help our community establish solidarity with women in Mexico and it will encourage involvement in justice issues, particularly with regards to crimes against women, children, and minorities in general, which regrettably are not foreign to our community.

This project coincides with October as Violence Awareness month.
Detailed proposal

Statement of the Issue or Problem — Addressing Campus Climate:

In the best of all worlds, the campus climate and the international world climate would include women being safe from sexual assault, partner violence, and stalking. To achieve this future state, many conversations need to happen where community members become more aware of the current climate on their campus, in their city, and in the world.

In the best of all worlds, the campus climate would treat students, faculty, staff, and administrators according to their academic and leadership efforts and not according to their immigrant or last name status. There is a need for education in the area of both cultural diversity and gender violence and how those two can intersect.

The purpose of bringing these speakers is to show these connections and how students can make a difference with the tools they have—writing, art, and speaking out.

The Problems in Juárez, Mexico and U.S. College Campuses and How They Are Related:

The Problem in Juárez, Mexico:

According to the Organization of American States’ Inter-American Commission on Human Rights:

The victims of these crimes in Juárez have preponderantly been young women, between 17 and 22 years of age. Many were students, and most were maquiladora [workers in foreign owned factories]. A number were relative newcomers to Ciudad Juárez who had migrated from other areas of Mexico. The victims were generally reported missing by their families, with their bodies found days or months later abandoned in vacant lots or outlying areas. In most of these cases there were signs of sexual violence, abuse, torture or in some cases mutilation. [“The Situation Of The Rights Of Women In Ciudad Juárez, Mexico: The Right To Be Free From Violence And Discrimination”, Inter-American Commission on Human Rights, Organization of American States]

According to Amnesty International, since 1993 almost 400 women and girls have been murdered and at least 70 are still missing. [Stop Violence Against Women: Demand Justice for the Women and Girls of Cuidad Juarez and Chihuahua, Mexico, Amnesty International website]

In November 2005, BBC News reported Mexico's human rights ombudsman Jose Luis Soberanes as saying that 28 women had been murdered so far in 2005. [No end to women murders in Mexico, BBC News, 11/23/2005] Despite past and current unsolved murders, in August 2006 the Mexican federal government dropped its investigation. [“Juárez Killings Escalate As Investigation Stalls” By Leslie Fishburn-Clark, Women’s Media Center. Posted August 22, 2006.]

There has been growing dissatisfaction, both within Mexico as well as internationally, with the progress of the official investigations, even leading to charges of police complicity. Critics say investigations have ground to a halt because of corruption, incompetence and witness intimidation. They point out that when the U.S. Federal Bureau of Investigation (FBI) was brought in to help, Chihuahua state officials rejected its findings. The serial slayings have continued despite numerous arrests and claims that they have been solved. Moreover, the murder and rape of thousands of women in Guatemala represent a similar case of gender violence in Central America.

Amnesty International has called upon the continent’s governments to take all measures necessary to ensure that the legal protection enshrined in the Inter-American system is made a reality and that it results in greater security for the women and children of the continent (www.now.org). In that sense, 1) the problem of Ciudad Juárez is not an isolated case; and 2) it pertains to U.S. residents as much as to Mexicans and Central Americans. At EWU we have a significant and growing Latina/Latino student population, many of whom have shown concern and interest in this situation.
The problem on the EWU campus and most other college campuses:

Violence against women and especially sexual assault is an underreported crime for many reasons: women think if the assailant is a date or acquaintance, it is therefore by definition, not a rape; women recognized the sexual assault as a rape but do not trust law enforcement; women do not want to be re-victimized by the “justice” system; or they were drinking underage and think they will be the one prosecuted, etc. Violence against women is a critical problem at universities and colleges across the country and many campuses including Eastern have projects aimed at increasing awareness of the issue as well as developing ways to assist victims and educate the campus community in order to change the campus climate and reduce violence against women.

Although the abduction, torture, rapes and murders in Juárez are not the same situation as is generally found on a college campus, it would be very productive to initiate discussions that bring awareness to both issues, which have a number of commonalities, primarily with regard to violence against women as a huge problem that is often underreported, under-investigated and very difficult to prosecute.

Serial killing targeting women and serial rape has been a problem close to the Spokane community since the 1980s. Robert Yates killed a voiceless group of women in Spokane and western Washington between 1990 and 2000. Before that Kevin [Frederick] Coe targeted and raped women joggers. In both cases for a long time either the public was unaware of these crimes and/or law enforcement thought they were separate incidents. In Juárez, law enforcement appears to be a big part of the problem. By inviting criminal justice students to these events, we hope to provide more awareness of the problem of serial gender violence and hence help to preempt future law enforcement errors.

In addition, there is a growing interest on the EWU campus in issues concerning violence against women around the world. The Women’s Studies Center has had high attendance on previous programs that focused on violence against women and children in Thailand, violence against women in Uzbekistan, and global sex trafficking. Students of Mexican heritage and from Social Work have asked us at the Women’s Studies Center if anyone cares about the serial rapes and murders of hundreds of women in Ciudad Juárez, Mexico. Students in Spanish and International Affairs classes are writing research papers on violence against women in the international setting and have shown an increasing interest in such issues.

Project Objectives
Contribute to students’ deeper understanding of violence against women as a global issue through focusing on the murders of young women in Ciudad Juárez, Mexico.

As mentioned above, students are already choosing research projects in their classes on the gender violence in Juarez, Mexico. By bringing Marjorie Agosín and Celeste Kostopulos-Cooperman to our campus, our goal is to go beyond brief news articles and provide speakers who have gained first hand knowledge of this issue by talking with family members of the victims. Hearing the stories of the victims and their families can expand the awareness of criminal justice students and enable them to gain more understanding of violence against women and gender-based crime as important, serious, and deliberate. Our students of Mexican and Latin American heritage will be able to learn from people who are working to draw attention to this issue and will appreciate the fact that the campus community is focusing on this situation in Mexico.

Expand the awareness by personalizing the issue beyond the headlines. In working with victims of interpersonal and sexual violence it has been the consistent observation of one of the grant writers that victims of violence find it easier to recognize someone else’s violence and then later realize that “That happened to me” or “That is happening to me.” These speakers on inter-American violence will expand the awareness and discussion to a more personal level and thus enhance discussions encouraged by the Department of Justice grant on Changing Campus Climate, Reducing Violence Against Women at EWU. As a result of the Department of Justice grant on campus and the speaking engagements done by both the Director of the grant, the Violence Prevention/Victim Advocate, several graduate assistants and student groups, we expect that the timing is right to expand the awareness more globally.
The talks by these speakers and follow up discussions through a student panel will help students to draw connections between the murders in Juárez and violence against women locally and globally. By inviting English Language Institute classes to the keynote speaker event and subsequent student panel, we hope that we can expand awareness of the issue for international students to take home.

_Add an international dimension to Gender Violence Awareness month and address an important goal of the Women’s and Gender Studies Strategic Plan._
Bringing these speakers is a potent way of calling attention to October as Gender Violence Awareness month and will support an objective in the Women’s and Gender Studies Program Strategic Plan to expand the international content in our curriculum and Women’s Studies Center programming.

_Promote reflection on violence against women as a local and global issue through creation of a collection of student writings._

**Research methodology or Project Design**

To accomplish project goals, we will take the following steps:

1) Invite and bring off-campus experts, co-authors, Celeste Kostopulos-Cooperman and Marjorie Agosin, authors of _Secrets in the Sand_, who can speak first-hand about their experience in Juárez and bring visibility to this issue. _Secrets in the Sand_ was a collaborative project of these authors, Amnesty International, and people within the community of Ciudad Juárez, including Mexico’s Federal Commissioner on Violence Against Women in Ciudad Juárez. This project is a great example of community involvement, interdisciplinary collaboration and also of the ways art can contribute to promoting social justice.

2) Contact relevant departments and programs from across the university for student, staff, and faculty participation. We have contacted a large number of faculty and staff and will be adding to the list after we know the status of the grant. A list of potential participating units include faculty and staff from Women’s and Gender Studies, Social Work, Honors, Justice Studies/Sociology, International Affairs, Chicano Education, Modern Languages and Literatures, English, Creative Writing, Philosophy, English Language Institute, Student Activities, the director of the Department of Justice Reducing Violence Against Women grant and students from Mecha, a Chicano Education student organization.

3) Advertise campus and community wide through the Women’s Studies newsletter, EagleVision, radio, print media, posters, sandwich boards

4) Create a forum for student participation so that this will be more than just another campus lecture. Student participation will be fostered in two ways:
   A. A student panel will be formed in which students will talk about their views on the topic as it relates to immigration issues, violence against women, and women and global labor among other topics and how these matters are connected to their lives and if the topic changed their focus in any way. This panel will be organized as a noon presentation at the Women’s Studies Center lounge in the weeks following the visit by Celeste Kostopulos-Cooperman and Marjorie Agosin.
   B. Students will be invited to write or create something from their area of interest and a collection of student writings and art will be produced focusing on either violence against women in general or the particular situation in Ciudad Juárez.
5] Audience evaluations will provide feedback on the events.

6] A collection of student writings and art on violence against women locally and globally will be compiled by the Director of Women’s Studies with the possible assistance of an intern during fall and winter quarters and will be distributed in the campus community.

**Explanation of the role and expertise of all participants.**

- Sally Winkle—Director of Women’s and Gender Studies and Professor in Modern Languages and Literatures, swinkle@mail.ewu.edu, 359-2409, 359-6902, 207 Monroe Hall, EWU, teaches Women’s and Gender Studies classes and her areas of research are in German women’s literature, German culture and film. She will work with Women’s and Gender Studies and other faculty to involve them in the project and will encourage them to bring their classes to the events.

- Guillermina Walas—Associate Professor of Spanish, Modern Languages and Literatures, gwalas@mail.ewu.edu, teaches classes in the Spanish program about Latin American issues and Latin American women; her field of research relates to women’s literature, testimonial and social matters in Latin America; she is the contact person with the speakers.

- Carol Vines, Manager, Women’s Studies Center, cvines@mail.ewu.edu, has been an informal contact person on the EWU campus for sexual assault interpersonal violence, stalking, and sexual harassment since 1986. She also contacts speakers and oversees the publicity of 55-60 programs per year for the Women’s Studies since 1991.

**Dissemination plan must be clearly outlined**

- A free public presentation by Celeste Kostopulos-Cooperman and Marjorie Agosin for students, faculty, staff, and the community at noon on the EWU Cheney campus.
- Classroom discussion, extra credit, or writings as fit with course syllabi by students of faculty from participating departments and programs.
- Collection written for and designed by students with poems, pictures and short essays relating to the topic.
- Press releases to all local print and audio media, Eagle vision, sandwich boards on campus, Good Morning Eastern, Women’s Studies Program web page, and EWU Women’s Studies Center newsletter [2400 copies distributed on and off campus].

**Timetable**

- Speakers have been contacted and are on hold pending grant. As soon as we are notified whether or not we have received the grant, speakers will be contacted. (July-August)
- Faculty in participating departments and programs will be contacted as soon as grant information is confirmed. (August-September)
- News releases will go out will go out in August [or as soon as speakers’ flights are finalized] and again September 7.
- Either October 23 or October 30 are planned dates for the guest speakers’ presentation. Evaluation forms will be requested from audience members at the event.
- One to two weeks following the visit by the speakers a student panel discussion on the issue will take place—either October 30 or November 13.
- Sally Winkle will contact faculty and staff to solicit student contributions for collection by Students will be encouraged to submit materials for the collection until December 14, 2007.
- Collection of student work will be edited and published by the end of winter quarter 2008.
5. **Name and e-mail address of one EWU reference person** who can comment on the primary project lead's work and suitability to conduct the project in a timely manner and is not a project participant.

Mimi Marinucci – mmarinucci@mail.ewu.edu

6. **A condensed, current CV or resume** for each applicant/grant participant (2 pages maximum each). These CVs should be contained within the master document; please do not send separate attachment files for each section of the proposal, including this one.)
## Budget

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Curriculum Vitae for Guillermina Walas (E-mail: gwalas@mail.ewu.edu)

**Educational History**

- Ph.D. in Hispanic Languages and Literatures, University of Pittsburgh, 1999.
- Master of Arts in Hispanic Languages and Literatures, University of Pittsburgh, 1997.

**Current positions:**

Associate Professor of Spanish, Eastern Washington University (tenured, 2004- pres.); Affiliated Faculty for Women Studies, Eastern Washington University; McNair Program mentor.

**Recent Honors, Scholarships and Grants (granted)**

- Summer Research Grant 2006 from Eastern Washington University
- Edmund Yarwood Award” for excellence in teaching by the College of Arts and Letters, Eastern Washington University, 2005
- Summer Research Grant 2001 from Eastern Washington University
- Fellowship to attend the Summer Institute at Boston University, 1998.

**Publications:**


* Articles, essays and creative works:

- “Nostalgia, identidad y exilio: caras de la globalización en la literatura del cono sur”, Proceedings from LSU Conference on Hispanic Languages and Literatures. 2002. 201-210
- “Hacia una identidad multicultural: autobiografía en Borderlands/La Frontera” LASA 1998, Online (required reading for the course “Mujeres de América, see http://www.ugr.es/~iem/Curso_Mujeres_de_Am_rica_.html )

*Abstracts/ Reviews:

- "Covadlo, más humor que dramatismo", about Eduardo Covadlo’s Conversación con el monstruo, in Ambito Financiero (newspaper), Buenos Aires, September 7, 1994.
*Others:
- Selection of poetry Paradoja 9 (July 2006) http://www.paradoja.org/1.htm
- Selection of poetry (40 poems) with an introductory essay by Angel Briones-Barco
  http://bama.ua.edu/~tatuana
- Appendix “Aportes para una revisión crítica del Vº Centenario”, in La reinvención de la memoria. Gestos,
  Review several textbooks for Vistas, Prentice Hall, McGraw and other major publishers.

**Most Recent Participation in professional conferences/conventions/symposia:**
* Presenter at:
  - International Association of Hispanistas (AIH) Paris, France July 9 – 13, 2007
  - CILCA 2007 (Central American Literature International Conference), Antigua, Guatemala April 18-20 2007
  - IV Congreso Internacional de la Asociación Hispánica de Humanidades, Madrid, Spain, June 24-27, 2006
  - XVII Simposio Internacional sobre el Español, Univ. of Texas Pan American TX, April 27-29, 2006
  - RMMLA 2005, Coeur d’Alene, Oct 20-22, 2005
  - LASA 2004 (Latin American Studies Association), Las Vegas, Oct. 8-10 2004.

**Membership in academic societies:**
- American Council of Teachers of Foreign Language (ACTFL)
- Modern Language Association (MLA).
- Latin American Studies Association (LASA).
- Asociación Internacional de Hispanistas (AIH).
- Washington Association of Foreign Language Teachers (WAFLT)
- Asociación de Mujeres Universitaria (Honorary membership for 1996-97).
- Asociación Internacional de Literatura Femenina Hispánica (AILFH)
- Feministas Unidas.
- National Women Studies Association (NWSA)

**Languages:**
- Spanish. Native speaker and Professor of the language.
- English. Reading, listening, writing and speaking competence
- French. Reading, listening and speaking competence (Experience living in France)
- Portuguese. Reading, listening and speaking competence.
- Italian. Reading competence.

**Courses Taught at EWU:**
Span 101, 201, 202, 203 (Beginners and Intermediate)
Span 310 and 311 (Advanced Grammar and Composition)
Span 312 (Spanish for Heritage Speakers)
Span 305 (Conversation)
Span 321 (Latin American Civilization & Culture)
Span 339 (Survey of Latin American Literature)
Span 475 (Latin American Women’s Narratives)
Span 498 (Seminars on Latin American Literature for undergraduates)
Span 491 (Spanish Senior Capstone Thesis)

**Participation in University Committees:**
Library Council (LAC), Faculty Research and Grants Committee (FRGC), Course and Program Approval Committee (CPAC), Humanities Subcommittee for General Education Graduation Requirements Committee (GEGRC), third member for graduate committees, Women’s Studies Curriculum Development Committee, Honor’s Advisory Board, College of Arts and Letters Faculty Promotion Committee, Modern Languages Lab Committee, numerous Search Committees (including Associate Dean of Libraries position) and other minor committees at Departmental and College level.
EDUCATION
B.A. Knox College: German, 1973
M.A. University of Georgia in German, 1977
Study Abroad Universität Erlangen, Federal Republic of Germany; Exchange Scholarship from Universities of Georgia and Erlangen; Fulbright Travel Grant, 1976-77
Ph.D. University of Wisconsin-Madison in German Literature, 1984

POSITIONS
1998-present Director of Women’s and Gender Studies, Eastern Washington University
1998-present Professor of German, Eastern Washington University
1993 - 1996 Chair, Department of Modern Languages and Literatures
1988 - 1998 Associate Professor of German, Eastern Washington University
1983 - 1988 Assistant Professor of German, Eastern Washington University

SELECTED PUBLICATIONS
Books


Articles


Other Scholarship
*Academic Papers and Presentations* at over twenty national, international and regional academic conferences since 1983, on topics including German literature, culture, and film, German unification, teaching interdisciplinary courses, and Women’s Studies at the academy. Numerous *book reviews* in national academic journals.

TEACHING, PROFESSIONAL ACTIVITIES AND SERVICE
Development of interdisciplinary Women’s and Gender Studies Major, implemented in fall of 2006.
Development of two innovative International Studies Courses: 1) a cross-listed course for German and Humanities, “Racism and Nationalism in Central European Film” and 2) an interdisciplinary, team-taught course with History Professor Ann Le Bar, “Twentieth Century Germany: Culture, Political Conflict, Gender and National Identity”.

Organization of regional conferences and workshops, community conferences, university speakers, roundtable discussion panels, as well as events for the 25th Anniversary Celebration of the EWU Women’s Studies Center.

Co-Chair, Northwest Region, National Women’s Studies Association, 2006-present.

President of Faculty Organization and Chair of Academic Senate, 2005-06. Vice President of Faculty Organization, 2004-05.

Co-Coordinator of EWU-Spokane Falls Community College Lübeck Summer Study Abroad Program in Germany, 1997-2004. Director of Lübeck Summer Program, 2003.

Service on numerous department, college and university councils, committees and task forces, Academic Senate, search committees, and promotion committees, from 1983-present.

**GRANTS, INSTITUTES, HONORS**

EWU Faculty Merit Award for Service, 2006-07.

Jeffers Chertok Dean’s Honor Faculty Award. 2007.

EWU Diversity Initiative Grant (with Deirdre Almeida) to fund Winona LaDuke lecture for American Indian Awareness Week and Spokane Area Women’s Leadership Conference, April 10-11, 2006.

EWU Diversity Commission Grant and EWU Foundation Mini-Grant (with Carol Vines) to fund Women’s Studies Center 25th Anniversary events during the week of November 12-15, 2002.

East German Summer Film Institute, at Smith College in Northampton, MA, coordinated by University of Massachusetts, Amherst, July 2001.

EWU Foundation Mini-Grant to fund visit by Marge Piercy to speak at EWU on April 13, 2000.

NEH Summer Institute "Teaching German Across the Curriculum" at the University of Rhode Island, Kingston, RI, July-August 1995.

Title III Curriculum Development Grant to develop a New German Cinema course, July-Aug. 1991.

Northwest Institute Studies Award Summer Research Grant for research on Karoline von Günderrode, July-Aug. 1988.


Carol Vines  
207 Monroe Hall  
Eastern Washington University  
Cheny, WA 99004  
359-2898  
cvines@ewu.edu

Education

BS Montana State University, 1967

Positions at EWU

Secretary, School of Business—1983-1985  
Secretary, Women’s Studies Center, 1985-1986  
Program Assistant, Women’s Studies Center, 1986-1990  
Manager, Women’s Studies Center, 1991-present

Responsibilities as Manager of Women’s Studies Center

● Plan, develop, coordinate, and maintain the programs, projects and university outreach of the Women’s Studies Center. Network & cooperate with a wide variety of campus and community units. Develop collaborative and integrative programs to support the academic strategic plan. Contact speakers, oversees the publicity of 55-60 programs per year since 1991. Programs have been on campus and in Spokane, most recently at Riverpoint.

● Supervise fundraising events

● Serve as a resource and referral for campus and Cheney police officers when victims need support beyond law enforcement parameters [in the absence of the violence prevention advocate]

● Respond to students, faculty, and staff regarding incidents of dating violence, stalking, and sexual assault.

● Prepare narrative brochures, newsletters, policy statements, press releases, and grants.

● Supervise Women’s Studies and HOME work study positions

● Make appropriate referrals for on- and off-campus inquiries

● Chair or contribute to other university committees relating to women’s concerns

● Resource and informal advocate for sexual assault victims on campus since 1985

● Rotating in positions of organizer, chair, recorder, or attendee for what is currently called our Violence Against Women Task Force since 1991.

● Serve as a resource and referral for campus and Cheney police officers when victims need support beyond law enforcement parameters [in the absence of the violence prevention advocate]

● Respond to students, faculty, and staff regarding incidents of dating violence, stalking, and sexual assault, and sexual harassment.

● Make appropriate referrals for on- and off-campus inquiries

● Assist Director of the Department of Justice’s Combat Violent Crimes on Campus grant specifically titled “Changing the Campus Climate: Reducing Violence Against Women at EWU.”

● Attended national and local conferences and workshops on sexual assault and violence against women

● Officially a First Responder at EWU [First Responders respond to victims of violence against women and guide them to resources.]
Greeting Committee:

Please accept this letter indicating support to the Women’s Center Diversity Grant Proposal that seeks funding support to bring Marjorie Agosin and Celeste Kostopulos–Cooperman to Eastern Washington University to highlight awareness of violence against women.

Agosin and Kostopulos-Cooperman co-authored a literary work that gave voice to the hundreds of murdered women along the U.S. Mexican border.

Agosin and Kostopulos-Cooperman visit to campus would not only bring awareness against women but also, bring attention to the lack of progress in the investigation and resolution of this horrific violence as well as promote the notion of human rights.

The Chicano Education Program will be a funding contributor to the proposed program and will assist in promoting the event among staff and students.

We will specifically engage several student cohorts involved in various Chicano Education Program initiatives.

We trust that the Diversity Grant Committee will deem this proposed project as promoting the mission of the Diversity Grant Initiative.

Please contact me if I may augment this letter supporting the proposed project by the Women’s Center.

Carlos Maldonado, Ph. D.
Chicano Education Program
Dear Carol and Guillermina,

The International Affairs (IA) Program at EWU is highly supportive of the "Secrets in the Sand: The Young Women of Juárez" grant proposal. It is willing to provide advertisement to all IA majors (currently about 65 of them) and to students in IA and Government courses.

In addition, I am very interested to send some of my students to attend any speaking engagements and/or a panel discussion on the issues raised by the situation of the young women of Juárez. I understand many of the women were workers in transnational corporations' factories/maquiladoras. Their stories seem highly pertinent to my Governance Senior Capstone class (GOVT/INST 490), whose topic is globalization. If possible, I would structure the course reading schedule to fit with the speaker/panel dates.

Finally, depending on availability of funds, the IA Program would be happy to help provide a bit of financial support for the transport, housing, or feeding of your visitors for this project.

Thanks very much for thinking of our program.

Sincerely,

Kristin Edquist, Ph.D.
Director, International Affairs Program
Assistant Professor of Government
Eastern Washington University
208 Patterson Hall
Cheney, WA 99004 USA
kedquist@mail.ewu.edu
509.359.7460 phone
509.359.6049 fax