Community Cultural Competency Summit

Grant Category: Community Engagement

Names and Affiliations:

Lisa Avery, Ph.D.
EWU School of Social Work
Voice: 359-2277
Fax: 359-6475
Email: lavery@ewu.edu

Jennifer Stucker, Ph.D.
EWU School of Social Work
Voice: 359-6470
Fax: 359-6475
Email: jstucker@ewu.edu
PROJECT SUMMARY

Overall project description

Currently, Spokane County’s mental health system is in a major funding crisis. A budget cut of nearly $500,000 per month was implemented by the federal and state funding entities, effective October 1, 2005. Direct mental health services to children and families have been reduced by these budget cuts. At the same time, new data show that local mental health providers lack the necessary cultural competency to effectively work with diverse children and families (Spokane County Children’s Initiative, 2005).

The proposed project involves a two-day set of training sessions aimed to increase the cultural competence of mental health workers in the Spokane area. If this project is funded, a trainer from Georgetown University’s National Center for Cultural Competence, Vivian Jackson, will come to Spokane to deliver two workshops in the community. An associate will travel with Ms. Jackson to assist with break-out sessions during the workshops.

More specifically, the proposed project will include a continuing education workshop for attendees, most of whom are EWU alumni in social work or counseling. The speaker will provide two days of training held in the EWU Riverpoint facility. Nominal fees will be paid by attendees to help recoup some of the costs of generating continuing education credits via the Division of Educational Outreach. During one of the sessions, parents of children with mental illness will also be invited to attend the events, including a Diversity Resource Fair, in which local providers will display their agency materials to help families become more aware of potential services for their diverse children.

If funded, EWU’s BOT Diversity Initiative will be listed as the sponsor of the event, with potential co-sponsors including: NATIVE Project, Martin Luther King, Jr. Family Outreach Center, Spokane County Community Services, and WSU Child and Family Research Unit.
Project objectives

For the proposed project, the goal is to increase the cultural competency of Spokane County’s mental health providers, EWU alumni, and student interns. The objectives for this goal include:

- Identify partner agencies
- Secure the logistic arrangements, including time, date and location
- Advertise to promote the event
- Apply for continuing education credits for attendees
- Conduct and coordinate the event
- Evaluate the success of the event
- Disseminate information and materials to attendees for ongoing collaborative efforts

Explanation of the role and expertise of participants

Two EWU faculty members serve as the leaders on the BOT Diversity Grant proposal. A brief statement of their qualifications is below.

Dr. Jennifer Stucker, Professor of Social Work, has conducted diversity-related research in Micronesia. Part of her work there addressed the question of how to make the social work curriculum more applicable to local practice, and also how to make the material more relevant to the needs of the community being served. Dr. Stucker has taught Human Diversity at EWU for over 18 years and has extensive contacts in the Spokane human services community.

An Associate Professor of Social Work, Dr. Lisa Avery has been on the EWU faculty since 2000. She teaches Human Diversity, Research Methods, and Human Development. Since 2004, Dr. Avery has served the EWU School of Social Work link to the Child and Adolescent Initiative, a Spokane County mental health reform project sponsored by Washington State University and the public mental health system.

Speaker Biographical Information

Vivian Jackson, MSW, serves as a Senior Policy Associate for Systems of Care at the National Center for Cultural Competence, which is housed in the Georgetown University Center for Child & Human Development. She will bring an associate from the National Center for Cultural Competence to help facilitate break-out meetings.

Dissemination plan

Information about the project will be submitted to EWU’s Perspective and the Spokane Community (via the Inlander and Spokesman-Review).
### Timeline

<table>
<thead>
<tr>
<th>Month</th>
<th>Activity</th>
</tr>
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<tbody>
<tr>
<td>Fall 2005</td>
<td>Plan for Community Cultural Competency Summit</td>
</tr>
<tr>
<td>January or February 2005</td>
<td>Conduct the Community Cultural Competency Summit</td>
</tr>
<tr>
<td>April 2005</td>
<td>Disseminate results and networking information</td>
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</tbody>
</table>
Budget

The amount requested for the BOT Diversity Grant is $5000. The itemized expenses include:

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Airfare for 2</td>
<td>1700</td>
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<tr>
<td>Rental car(s)</td>
<td>200</td>
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<tr>
<td>Lodging for 2</td>
<td>600</td>
</tr>
<tr>
<td>Speaker honorarium</td>
<td>2500</td>
</tr>
<tr>
<td>TOTAL</td>
<td>5000</td>
</tr>
</tbody>
</table>

Statement about other funding:

No other funds have been requested to cover the project described in this grant proposal.

References

- References for Dr. Stucker include: Melissa Lavitt, Associate Dean, EWU School of Social Work, mlavitt@ewu.edu (359-4264)
- References for Dr. Avery include: Melissa Lavitt, Associate Dean, EWU School of Social Work, mlavitt@ewu.edu (359-4264)
ABBREVIATED CURRICULUM VITA

Lisa Avery, Ph.D.
Associate Professor
Eastern Washington University
School of Social Work
lavery@ewu.edu

Positions held:

2003-           Associate Professor, EWU School of Social Work
2000-2002       Assistant Professor, EWU School of Social Work
1998-2000       Assistant Professor, University of Southern Mississippi

TEACHING EXPERIENCE

Human Development in the Contemporary Environment
Human Diversity
International Social Development
Research Methods
Advanced Research Methods for Program and Practice Evaluation

RECENT SCHOLARSHIP

Under Review:


In press/published works:


**Recent Grants and Contracts - Funded:**


**Recent Grants and Contracts - Not funded:**


**SERVICE**

Spokane Child Abuse and Neglect Prevention Center (Member, Board of Directors)
EWU Mentoring Program (Mentor)
EWU McNair Scholars (Mentor)
Licensed foster parent, Washington State Region I
ABBREVIATED CURRICULUM VITA

JENNIFER R. STUCKER, MSW, DSW
School of Social Work
Eastern Washington University
Senior Hall 203
Cheney, Washington 99004-2441
Jstucker@mail.ewu.edu

Professional Work Experience

1998-Present  Professor, School of Social Work, EWU
1993 -1998   Associate Professor, EWU
1987 -1993   Assistant Professor, EWU

RECENT SERVICE

2004- present  Elected to School of Social Work Personnel Committee, Selected as Chair

2003-present  Invited member of Women Helping Women Fund Board of Directors. Co-Chair of Allocations Committee.

2003-present  School of Social Work Graduate Committee

PROFESSIONAL MEMBERSHIPS

Council for Social Work Education
Interuniversity Consortium on International Social Development
International Federation of Social Workers
International Association of Schools of Social Work

EDUCATION

DSW  1977-1986  School of Social Welfare University of California, Berkeley

MSW  1972-1974  School of Social Work University of Hawaii

BA  1967-1971  California State University, Long Beach, CA.
RECENT PUBLICATIONS, PRESENTATIONS, AND RELATED WORK

Summer 2004
EWU Foundation Grant to support International Social Development speaker from Jamaica. (Amount funded: $2600).

March - November, 2003
Conceptualized, wrote and submitted FIPSE grant with Lu Brown regarding VOICES incorporation into the classroom and curriculum. (Not funded).

March 2003-2005
Co-teach and accompany cohort to Jamaica for International Social Development course taught by Dr. Lisa Avery.

2000
Invited to participate in FIPSE grant sponsored site visit to International University in Morelia, Mexico by Central Washington University. Worked with participants to develop state-wide and regional program in the area of migration studies.

Spring 1997
Article appeared in ReQuest describing the Single Parent Project at EWU resulting in over twenty-five requests for the final report and related documents.

Winter/Spring 1997
"A model for teaching the strengths perspective for work with low income persons: Methods and outcomes", Arete. Vol. 21, no.2, coauthored with Layne Stromwall.

RECENT COURSES TAUGHT

Societal Context of Practice
Social Work Practice in a Diverse Society
Advanced Policy Pro Seminar
International Social Development
Social Work with Groups
Conflict Management