Title of Project: American Pictures

Grant Category: Campus Climate

Primary project lead: Nancy J. Nelson, Ph.D.
Director African American Education Program
204 Mon
359-6150  359-2820 – fax
nnelson@mail.ewu.edu

Project Partners: William Ponder
Vice President of Student Affairs
129 SHW
359-6319  359-4643 – fax
wponder@mail.ewu.edu

Jim Mohr
Advisor for Student Organizations and Greek Life
320 PUB
359-4711  359-4673 – fax
jmohr@mail.ewu.edu

Scott Finnie, Ph.D.
Assistant Professor African American Studies
204 MON
359-6152  359-2820 – fax
sfinnie@mail.ewu.edu

Pui-Yan Lam, Ph.D.
Assistant Professor Sociology and Criminal Justice
314 PAT
359-7933  359-6583 – fax
plam@mail.ewu.edu

Jerry Galm, Ph.D
Professor Anthropology/Geology
359-2477  359-2474 – fax
jgalm@mail.ewu.edu

Terrance MacMullen, Ph.D
Assistant Professor Philosophy
266 PAT
359-6020  359-4269 – fax
tmacmullen@mail.ewu.edu
PROJECT SUMMARY

The internationally recognized program, American Pictures provides an intense view of the problems of the American underclass. The slides span Jacob Holdt’s five years of hitchhiking over 118,000 miles after arriving to the United States from Denmark in 1971. Holdt joined the lives of those he filmed including the poorest southern share croppers to some of America’s wealthiest families, worked in southern slave camps, infiltrated Ku Klux Klan meetings, joined the rebellion at Wounded Knee, and followed criminals in the ghettos during muggings.

The intensive program “challenges the viewers to act, not merely react cathartically.” Following the slide presentation, Holdt leads a discussion to help the audience understand the costs of racism, oppression, hatred and poverty to all Americans. It leads the way for those who have not experienced or witnessed oppression, racism or intense hunger to begin to understand what they mean and why those afflicted may react as they do.

Within a week of Jacob Holdt’s presentation, Bruce Bridges, Ph.D. or Ali Rashad Umran will continue the discussion of American Pictures which will allow attendees to further process the experience.

The goal of showing American Pictures is establish an understanding of the conditions of disenfranchised groups so Cheney and Eastern Washington University will begin to be welcoming to all peoples as students, faculty, staff, and community members. It will also assist those who teach about specific ethnic, socio-economic, and other disenfranchised groups, as students will have a better understanding of the problems being addressed.

www.american-pictures.com
Detailed Proposal

Problem Statement

The BOT Diversity Initiative is “to make our campus more inclusive and welcoming of different voices and points of view. A diverse campus climate engages in dialog about topics previously not discussed and values communication between peoples from different backgrounds and experience.” A challenge to the initiative’s implication is many students, faculty, staff and community members have not witnessed the oppression, racism, hatred, poverty, homelessness, crime and hunger that continues in many parts of the United States. This makes it difficult to understand the reasons and need for programs to make diversity a reality. In addition, faculty who teach ethnic specific courses and courses on stereotyping, prejudice and other such subjects, often find students have difficulty understanding the need for the courses.

Last year during the African American Heritage Celebration, two students were concerned about comments they had overheard from another student. The student said that, “They (African American Education) only show the negative side of slavery.” This troubling comment underlines the problem that some Eastern students, faculty, and staff as well as some Cheney community members do not understand the oppression people of color have suffered in the United States. The problems of this lack of understanding are multiple including not understanding the need for laws such as Affirmative Action, or the Civil Rights Movement, or programs to aid those in poverty. American Pictures will aid in understanding these issues. Without this understanding it is difficult to create a welcoming environment for diverse populations at Eastern Washington University.

PROJECT OBJECTIVES

- To provide a real and honest understanding of oppression, poverty, hatred and racism in the United States.
- To allow attendees to explore their knowledge and beliefs about oppression, poverty and racism in the United States.
- To reveal the psychological costs of racism for all Americans, not just those towards whom it is directed.
- To aid in developing a welcoming and accepting environment for diversity at Eastern.

PROJECT DESIGN

American Pictures is an nationally recognized program that has been shown at more than 100 universities, some multiple times, including 14 times at Harvard, nine at Yale, 18 at Cornell, ten at Stanford, and 20 times at U.C. Berkeley. At the initial event, Jacob Holdt will bombard the audience with a one-sided view of oppression, hatred, poverty, homelessness, hunger, racism and crime. With no opportunity for rationalization or justification, the defenses of the attendees are broken down. Then Holdt will lead a workshop that allows for discussion, understanding and healing.
Within one week of the slide presentation, Bruce Bridges, Ph.D. or Ali Rashad Umrani will hold a workshop to continue the discussion of American Pictures, oppression, racism, poverty, etc. and to allow students to further process emotions derived from the slide show.

The grant participants will form a committee to schedule, implement and advertise the event. They will work to assure a large attendance at the event. They will also be available to assist with the discussions following the slide presentation. As several of the grant participants teach ethnic specific courses and/or courses on stereotyping and prejudice, the participants will be able to further address the contents of the event in their courses.

EXPLANATION OF THE ROLE AND EXPERTISE OF PARTICIPANTS

Nancy J. Nelson, Ph.D., Director of African American Education Program. Areas of expertise include African American history, culture and issues, diversity and multicultural issues, and women’s issues. Also program management, event planning, student leadership development, and organizational development.

Scott Finnie, Ph.D., faculty African American Studies. Areas of expertise include, African American history, culture and issues, diversity and multicultural issues, diversity training.

William Ponder, Vice President of Student Affairs. Areas of expertise include development and fostering of strong programs in Student Affairs in support of diversity on campus, in support of increased enrollment, retention and student success, and in support of community relations.

Jerry Galm, Ph.D., faculty Anthropology and Geology. Areas of expertise include Northwest U.S. prehistory, Midwest prehistory, Southeast prehistory, Caddoan prehistory, cultural resources management, soils/sediment analysis, lithic analysis.

Pui-Yan Lam, Ph.D., faculty Sociology and Criminal Justice. Areas of expertise include race and ethnic relations, sociology of religion, voluntary associations and Civic Engagement, statistics and research methods.

James Mohr, Advisor for Student Organizations and Greek Life. Areas of expertise include conference planning, program management, event planning, student leadership development, student development theory, special education and organizational development.

Terrance MacMullen, Ph.D., Assistant Professor Philosophy Areas of expertise include American Philosophy, Philosophy of Race, Social and Political Philosophy, Feminist Philosophy, History of Philosophy.
**DISSEMINATION PLAN**

1. After the grant is awarded the committee will meet to schedule date for American Pictures.
2. Committee will arrange event with American Pictures.
3. Committee will advertise event as soon as date is secured to attract the largest audience possible. Faculty, staff, students, EWU police and Cheney public services (police, fire department, etc.) will be contacted to attend. Faculty will be asked to encourage students to attend.
4. A press release will be released as soon as a date is secured.
5. A press release and advertising will be done one month, then two weeks and one week before the event.
6. Following the event surveys returned by the participants will be analyzed. A written report will be completed that will be available to all the grant participants and anyone else who requests it.
7. The event process and results may be used for publication or presentation at professional conferences.

**TIMETABLE**

The program will take place Fall 2006. A committee consisting of the program partners and student organizations will begin meeting April 2006 and will meet bi-weekly until day of the event. More meetings will be added if needed. The committee will determine the date of the program based on the ability to attract the largest attendance and the availability of Jacob Holdt and American Pictures. Advertisements will be posted based on the date of the program.

Within a week after the event the committee will meet to determine the effectiveness of the program, problems, ideas for improvement and if the program should be repeated during the following year.

**DETAILED BUDGET AND BRIEF RATIONALE**

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
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<tbody>
<tr>
<td>American Pictures and Jacob Holdt cost</td>
<td>3,500.00</td>
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<tr>
<td>Airfare, hotel, food, transportation to &amp; from campus</td>
<td>1,000.00</td>
</tr>
<tr>
<td>Bruce Bridges, Ph.D. or Ali Rashad Umran honorarium</td>
<td>2,500.00</td>
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<tr>
<td>Airfare, hotel, food, transportation to &amp; from campus</td>
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<tr>
<td>Printing (programs, flyers, posters, forms, copies)</td>
<td>500.00</td>
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<tr>
<td>Supplies</td>
<td>350.00</td>
</tr>
<tr>
<td>Mailings</td>
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<tr>
<td>Food (not funded by BOT)</td>
<td>1,250.00</td>
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<td><strong>Total</strong></td>
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Revenue
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<td>Diversity Grant</td>
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<tr>
<td>Foundation Grant</td>
<td>3,000.00</td>
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<tr>
<td>African American Education Program</td>
<td>1,400.00</td>
</tr>
<tr>
<td>Additional Cosponsor Department support</td>
<td>1,000.00</td>
</tr>
</tbody>
</table>

**Budget Rationale**

The above expenses are necessary for the event. The cost for American Pictures, Jacob Holdt and Bruce Bridges, Ph.D. or Ali Rashad Umrani is relatively low for the type and quality of presentation. Airfare, hotel, food and transportation are necessary as the presentors are traveling from Connecticut.

Flyers, posters and mailings will be used to help to advertise the event. Information will be mailed to several mailing lists and posted on campus and in the community. Supplies such as programs and evaluation sheets will be given to attendees.

Refreshments will be served to encourage attendees to remain to talk with each other about the experience. Refreshments will not be covered by the BOT grant.

**Other Funding**

In addition to providing funds towards American Pictures, the African American Education Program will apply for a Foundation Mini Grant and will seek funds from other departments.

6. EWU reference: Mike Frumkin, Ph.D.  
Dean School of Social Work and Human Services  
213 SNR  
359-6483  
359-6475 – fax  
mfrumkin@mail.ewu.edu
7. Two page CV for each applicant:

NANCY J. NELSON, Ph.D.

EDUCATION

Ph.D. in Education 2005
Walden University, Minneapolis, MN
Dissertation: Musical Odyssey: The Cultural Identity and Education of Five African American Women

Antioch University, Seattle, Washington

Bachelor of Arts Degree in Liberal Arts, Emphasis: African American History and music, 1994
Antioch University, Seattle, Washington

Early Childhood Education Certificate, 1985
Edmonds Community College, Edmonds, Washington

EXPERIENCE HIGHLIGHTS

1997 - 1997
EASTERN WASHINGTON UNIVERSITY
Cheney, WA - Director, African American Education Program
Direct program that provides academic curriculum, recruitment, and student support services. Work to increase program visibility at university and in community. Advise students, increase program course offerings, develop curriculum and collaborate with other university departments for programs and courses. Manage multiple budgets. Do fund raising and organizing. Plan and implement annual banquet, speakers and events. Organize photo displays, lectures, and concerts. Teach African American Education Courses. Hire and supervise staff, address problems encountered by students. Oversee awarding of program scholarships. Develop program brochure and information flyers.

2005 - 1997
EASTERN WASHINGTON UNIVERSITY
Women’s Studies Affiliated Faculty

1996 - 1997
SPOKANE AREA CHAMBER OF COMMERCE/SPOKANE COMMUNITY COLLEGES, Spokane, WA - Consultant for “Understanding Diversity in the Workplace”
Developed and wrote proposal designed to bring together business CEO’s, community leaders, and under and unemployed People of Color in an effort to increase employment and advancement opportunities for People of Color. Advised the Workforce Diversity Committee of the Chamber of Commerce on improving hiring and advancement percentages for People of Color.
1989-Present  NANCY J. NELSON PRODUCTIONS, Seattle and Spokane, WA

Administrator/Producer

Responsible for producing and directing small and large musical and drama shows for educational purposes for conventions, businesses, organizations, high schools, colleges, universities, and art museums on African American issues and history as well as Multicultural issues…Write scripts…Arrange music…Hire accompanists…Create set designs and costumes…Write and design promotional literature and advertising…Compose and send press releases…Schedule press interviews…Serve as speaker or M.C. as needed…Develop fundraising packets…Perform bookkeeping, billing, and collection.

CONFERENCE PAPERS PRESENTED


SELECTED PRESENTATIONS

2006  Featured guest Thin Air Radio – African American Women’s Struggles in Women’s Movement

2006  Martin Luther King Jr. Day keynote speaker – Spokane Community College

2005  Keynote speaker – Juneteenth Celebration – Airway Heights Correction Center

2005  Featured guest – KEWU Radio – African American History

2005  West Valley High School – Martin Luther King Jr. Day keynote speaker

2004  African American Women’s Hair: A Cultural Study – Notre Dame University

2004  African American Women’s Hair: A Cultural Study – North Idaho College

2004  Featured guest – North Idaho College Public Forum #1569 – “Civil Rights in America”

2004  Keynote speaker – Coeur d’Alene Public Library – American Girl Tea Party

2004  Featured speaker – State of Washington Minority and Justice Commission

2004  Facilitator – Culture and Class – Voices’ TANF Conference, Spokane, WA

2004  Facilitator – The Development of Bias – Hate Free Millennium Conference, Eastern Washington University
William S. Ponder

Experience in Higher Education Administration:

Vice President for Student Affairs- 2003 to present
Eastern Washington University, Cheney, Washington

Interim Vice President for Student Affairs, 2002-2003
Eastern Washington University, Cheney, Washington

Student Services Management:

Chief Student Affair’s officer: Supervise- Dean of Students/Assistant Vice President for Student Life, Associate Vice President for Enrollment Services, Director of Career Services, and Director of Counseling & Psychological Services. Develop and foster strong programs in Student Affairs in support of diversity on campus, in support of increased enrollment, retention and student success, and in support of community relations.

Fiscal Management:

Responsible for overall Student Affairs budget development and implementation. Establishes budgetary guidelines for Student Affairs departments and works directly with the overall campus administration regarding fiscal priorities and mission critical resources to meet university goals.

Committee Responsibilities:

- Board of Trustees Student Affairs Committee, Administrative Representative (Coordinate with committee chairperson to develop committee goals, strategies, meeting agendas, and provide university data and information needed by committee)
- EWU Diversity Initiative Work Group, Member (Plan and implement strategies for Diversity Initiative, promote collaboration among campus community for Diversity Initiative)
- Community Service Advisory Board, Member
- Enrollment Management Task Force, Member (Develop strategies for effective enrollment management)
- Joint Labor Management Committee, Member
- Quality Service Initiative, Acting Chair
- Information Technology Policy Committee, Member
Associate Vice President for Enrollment Services, 1999-2002
Eastern Washington University, Cheney, Washington

Enrollment Management:

Chief enrollment management services officer: Supervise-- Financial Aid and Scholarships, Admissions/outreach, Registration and Records, and New Student Orientation. Direct student services operations for the Spokane Center and Riverpoint educational facilities. Ex-officio member of the Undergraduate Academic Council, Student Affairs Council, and Administrative Computing Advisory Council. Liaison with Deans of the various colleges within the University and student affairs departments.

Fiscal Management:

Responsible for overall enrollment management budget development and implementation. Established budgetary guidelines for other enrollment management departments and worked directly with student affairs and overall campus administration of fiscal priorities and mission critical resources to meet university goals.

Registrar, 1994 - 1999
Pierce College District, Tacoma, Washington

Student Services Management:

Chief Admissions, Registration and Records Officer responsible for all administrative and management services related to enrollment for all Pierce College District sites including Steilacoom, McNeil Island, McCord/Ft. Lewis Military Bases and Pierce College at Puyallup.

Fiscal Management:

Responsible for all budgetary allocations and planning for admissions, registration, records, veteran’s affairs and evaluation office. Responsible for annual budgeted revenue and waivers, tuition reimbursement and refund policies related to financial aid. Responsible for coordination of cashiering related activities dealing with registration, financial aid, refunds and other funding (i.e., Washington State Workforce Training, Labor & Industry, Boeing Corp.).

Enrollment Management:

Responsible for the design and development of student management data system including data express reports, system-wide reports and campus specific data collection for all campus sites. Responsible for preparing and providing enrollment related data, analysis and assessment. Implements all enrollment
management activities related to admissions, registration and records. Provides related enrollment information to senior administrative team, board of trustees and other district-wide personnel as requested.

PUI-YAN LAM

Assistant Professor, Department of Sociology & Criminal Justice, 2001-present
Eastern Washington University, Cheney, WA

EDUCATION

Ph. D. in Sociology, December 2001. Washington State University, Pullman, WA


B.A. (Honors) in Sociology, May 1995. San Jose State University, CA.
Honor Thesis: “Homosexuality in Mainstream Movies in Hong Kong.”

AREAS OF INTERESTS


PUBLICATIONS


**SELECTED PRESENTATIONS AT PROFESSIONAL MEETINGS**


**UNIVERSITY SERVICE**

Member, President’s Advisory Committee on Diversity 2005-present

Member, Scholars Learning Community on Teaching Diversity 2003-present

Co-Chair, Race Relations Certification Committee, College of Social and Behavioral Sciences 2003-present
General Education Curriculum Committee  2002-present
  • Chair, Cultural and Gender Diversity Subcommittee

Advisor, Vietnamese Student Association  2003-2004

Search Committee for Criminal Justice and Sociology positions  2002-2003

Assessment Coordinator, Sociology Department  2001-present

Presenter, “May the Force of the Operating System Be With You” Women’s Studies Center’s presentation series.  2001-Winter

JAMES MOHR

PROFESSIONAL EXPERIENCE

Gonzaga University  Spokane, WA  September 2004 – September 2005
Teaching Assistant – Assist professor in MOL program with grading papers for grammar, style, and APA format; communicate with students about improving writing skills; collaborate with professor in developing clear procedures for students to follow in submitting papers.

Assistant Director, Institute for Actions Against Hate – Research and write grants; manage projects of Institute; take minutes for Board of Advisors, manage subscription list of the Journal of Hate Studies; and maintain office.

Eastern Washington University  Cheney, WA  September 2003 - Present
Advisor for Student Organizations and Greek Life – Plan, administer, and supervise programs, trainings, and personnel for over one hundred clubs and organizations and fraternities and sororities; manage multiple budgets; supervise student assistants; coordinate programming for student development with other departments and offices; teach leadership class for first year students and sophomores; coordinate events and trainings with multiple departments.

University of Alaska Anchorage  Anchorage, AK  July 2000 – August 2003
Student Leadership Coordinator/Greek Affairs Advisor - Planned, administered, and supervised the programs, activities, trainings, and personnel for Student Government, Club Council, Greek Council, and seventy student organizations; developed and conducted leadership workshops and retreats; advised students on problem solving and conflict mediation strategies; supervised two support staff and the student handbook graphic designer; edited and supervised the production and distribution of 12,000 UAA Fact Finder Student Handbooks; managed a $187,000 budget; chaired the Student Commencement Speaker Committee and the Student Leadership Honors Committee; assisted in the planning and
implementation of New Student Orientation, Non-Traditional Student Orientation, and Commencement; engaged in inter-departmental programming; coordinated expansion of the campus Greek system; marketed office resources; wrote and received a grant for the Journey to a Hate Free Millennium project. Programs initiated included the Campus Programming Team, Homecoming, Women’s Conference, the Leadership Transcript, and the Leadership Library.

Marymount Manhattan College       New York, NY       August 1998 - June 2000

Residence Director - Supervised and evaluated resident assistants; designed and implemented Resident Assistant training; coordinated efforts between the Residence Life Office and the Residence Hall’s management, maintenance, and security staffs; assisted students with their developmental needs through counseling, crisis management, and conflict resolution; founded, designed and implemented peer health education training program for students to facilitate workshops on drugs and alcohol, safer sex, and healthy eating habits; chaired Diversity Week Program Committee, AIDS Action Coalition, and Women’s Heritage Month Committee; administered office operations; redesigned Resident Assistant Training Manual and Residence Life Handbook.

Adjunct Professor - Designed and taught lessons on learning styles, leadership skills, career planning, living in a diverse community, study skills, and other topics for first year student orientation course; served on curriculum committee for this course.


Resource Center Teacher - Developed and implemented lesson plans for seventh and eighth grade multicultural students with learning disabilities; subject areas included reading, global issues, English, and physical science. Served as High School Yearbook Advisor and Freshman Class Advisor.


Resource Center Teacher - Designed and implemented lessons for students with learning disabilities in high school mathematics and biology, and in elementary mathematics; served on mathematics curriculum committee.

EDUCATION

Gonzaga University
Spokane, WA
Ph.D., Leadership Studies        anticipated: May 2009

New York University, New York, NY
M.A., Student Personnel Administration    May 2000
William Paterson University, Wayne, NJ  
B.A., Special Education and Psychology  
Certification: Teacher of the Handicapped  
May 1995

COMMUNITY INVOLVEMENT

Spokane-Kootenai Pride Foundation  
January 2004 – Present  
CHAIR – COORDINATE PROGRAMS AND COMMITTEES OF THE ORGANIZATION; INVOLVE DONORS WITH SCHOLARSHIP AND GRANT COMMITTEES; DEVELOP AND IMPLEMENT POLICIES AND PROCEDURES; ESTABLISH GOALS; AND CREATE A DEVELOPMENT PLAN.

Identity, Inc  
August 2000 – August 2003  
Treasurer and Co-Chair – Increased organizational budget from $22,000 to $84,000; tracked revenue and expenses; coordinated diverse volunteer base of over 150 people; facilitated meetings; followed through on established goals and objectives, engaged in conflict resolution; initiated new programs; wrote successful grants; opened the Gay and Lesbian Community Center of Anchorage.

Living Out Loud Youth Conference  
May 2001 - August 2003  
Co-Chairperson - Coordinated and advised youth in the organization, formulation, and implementation of a weekend overnight retreat with a focus on the development of leadership, communication, and community building skills.

PrideFest  
November 2000 – November 2002  
Chairperson - Coordinated eight days of events by seven different organizations, organized and managed the first Pride Parade in Anchorage in over 10 years, directed advertising and marketing of the Parade and Festival resulting in over 3,000 participants, assisted in the raising of $14,000.

SELECTED PRESENTATIONS

<table>
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<tr>
<th>Title</th>
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<tr>
<td>Vision and Goal Setting</td>
<td>Blue Door Theatre</td>
<td>January 2005</td>
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<tr>
<td>Mission Setting</td>
<td>Young Republicans</td>
<td>March 2003</td>
</tr>
<tr>
<td>Goal Setting</td>
<td>Eastern Washington University</td>
<td>March 2005</td>
</tr>
<tr>
<td>Time Management</td>
<td>University of Alaska Anchorage</td>
<td>March 2003</td>
</tr>
<tr>
<td>Event Planning</td>
<td>Living Out Loud Youth Conference</td>
<td>August 2002</td>
</tr>
</tbody>
</table>

COMPUTER SKILLS

- Hardware - IBM and Macintosh
- Software - Microsoft Word, Excel, Publisher, PowerPoint, Windows, Internet
CURRICULUM VITAE
Terrance MacMullan

Education
University of Oregon, Eugene OR
PhD in Philosophy, August 2002
Dissertation: Dewey and Du Bois: The Meaning and Consequence of Race
Chair: Dr. Scott Pratt
(541) 346- 5549 spratt@darkwing.uoregon.edu

Hamilton College, Clinton NY
B.A. in Philosophy with Departmental Honors, Magna Cum Laude,
May 1994
Minors in Ancient Mediterranean Civilizations and Government.

Areas of Specialization
American Philosophy, Philosophy of Race

Areas of Competence
Social and Political Philosophy, Feminist Philosophy, History of Philosophy

Teaching Experience
2002- Present Assistant Professor, Philosophy and Honors Programs,
Eastern Washington University.
1995-2002 Graduate Teaching Fellow, Philosophy Department and
Humanities Program, University of Oregon.

Awards and Honors
Research & Creative Work Grant, Eastern Washington University, 2006
Faculty Research Grant, Eastern Washington University, 2004
Graduate School Research Grant, University of Oregon, 2002
Philosophy Department Travel Grant, University of Oregon, 2002
Joseph K. Starr Scholarship, University of Oregon, 2001
Leon Culbertson Scholarship, University of Oregon, 2000.
Honorable Mention, Outstanding Graduate Teaching Fellow, University of
Oregon, 2000

Publications
Journal Articles, Book Chapters and Reference Entries
"Is there a White Gift?: Pragmatist Responses to the Problem of Whiteness,"


Under Review


Selected Presentations Conferences and Workshops


"St. Jane's Fall from Grace: Jane Addams and the Consequences of Feminism During War,” Women’s Center Speaker Series, Eastern Washington University, Cheney Washington, May 2003.


“Woman’s Experience of War: Jane Addams’ Pragmatic Response to War,” American Philosophical Association, Pacific Division Meeting, Berkeley, April 1999.

JERRY R. GALM

Education


Areas of Specialization
Northwest U.S. prehistory, Midwest prehistory, Southeast prehistory, Caddoan prehistory, cultural resources management, soils/sediment analysis, lithic analysis.

Professional Experience
1995-Present: Professor, Department of Geography and Anthropology, Eastern Washington University, Cheney, Washington.


Field and Laboratory Experience

Professional Activities:
2005: Fulbright Grant, Direct Access to the Islamic World, Visiting Scholar to EWU

2005: General Chair, 58th Annual Northwest Anthropological Conference, Spokane, WA

2001-2004 (April): President, Northwest Anthropological Association


2000  General Chair, 53rd Annual Northwest Anthropological Conference, Spokane, WA

Awards:
1993: Washington State Historic Preservation Officer's 1993 Annual Award for Outstanding Achievement in Public Education. Award to Archaeological and Historical Services, Eastern Washington University.


Professional Papers:


Publications:
2005: Archaeological Investigations at the Stemilt Creek Village Site (45CH302), Chelan County, Washington (Keo Boreson and Jerry R. Galm, eds.). Eastern Washington University Reports in Archaeology and History 100-82. Archaeological and Historical Services, Cheney.


Resume for Dr. Scott Finnie is unavailable.
Ph.D. in Educational Leadership from Gonzaga University
MA in History from Eastern Washington University
BA from Gonzaga University

Assistant Professor for African American Studies at Eastern Washington University
Diversity consultant and trainer.