Student Success
Work Group Report

January 31 Retreat

On Jan. 31, 2004, Work Groups met for the first time to set priorities for their work and to begin to identify strategies in support of creating an integrated and interdependent academic experience at EWU.

The notes below reflect the work of the Student Success Work Group during the retreat. As part of the planning, participants from other Work Groups were asked to add comments and rate those strategies that were most important to EWU by placing “dots” on the strategies they liked. These additional comments are included in parentheses, along with the number of dots received.

Work Group Initiatives

Our vision is to create a future for EWU where faculty, staff, administration and the entire EWU community models the behaviors desired of students by establishing an atmosphere of learning and growth that encourages students to understand and realize the connection between individual gain and the greater good.

Strategies in Support of Student Success

The parameters that our vision embraces include:

- Focused, timely decisions & action [9 dots]
- Focused resources tied to those decisions [1 dot]
- Enthusiasm & positive energy (reduced cynicism) [3 dots]
- Embracing P-16 partnerships for enhanced recruitment and retention [1 dot] [Comment: Inform the doctoral granting institutions of what we would like our faculty to be able to do and make them train other than researchers]
- Increasing collaboration across EWU community [3 dots]
- Celebrating excellence in learning [9 dots]
- Communicating learning expectations

[Comment: Provide faculty with development opportunities for engaging students in service learning and how to integrate service learning in discipline courses that don’t traditionally include it.]

Strategies may include:

1. Get students started “right”:
   a. recruitment & retention master plan that is fully integrated [6 dots]
   b. Retention training: informing faculty of their role in retention/train for that.
   c. Advising training [1 dot]
   d. Use transfer dollars now.

2. Systematic recognition of faculty & student achievements—institutionalize the recognition of what is being done right
3. Funding to academic support center (this is where “investment” confronts collaboration!)