May 31, 2006

PROJECT TITLE: REINVENTING THE LIBRARY
PROJECT LEAD: Patricia Kelley, Dean of Libraries & Chief Information Officer

PROJECT CONTRIBUTORS

Facilitator
Patricia Kelley, Dean of Libraries and Chief Information Officer

Faculty members in the seminar
12 college faculty members / 2 from each college/school
2 library faculty members

Presenters and discussion leaders
Faculty members selected for their expertise on pertinent topics, such as the following:

- Ileleen Miller: Information literacy
- Doris Munson: Library information systems
- Sue Anderson & Ted Otto: Trends in electronic and traditional collections
- Julie Miller: Data trends and evaluation
- Sue Wright or designee: General Education Initiative

PROJECT GOALS

1. Assess the role of the library in EWU’s curriculum, teaching, research, and campus life.

2. Create a vision of an appropriate role for the library at EWU and an action plan for achieving that vision that are adopted by the university.

This project supports Strategic Plan Goals I and II.

Strategic Plan Goal I. A rigorous and engaged student learning experience
The purpose of this project is to ensure the EWU Libraries are viewed as relevant, are actively involved in fostering engaged student learning through enhancement of students’ academic skills, promote exploration of ideas and other self-directed learning, and has the resources (services, collections, and facilities) that support teaching and learning excellence.

Strategic Plan Goal II. An academic community culture that supports and engages faculty and staff throughout their careers
University libraries whose services and collections are relevant to the teaching and research roles of the faculty provide important support for faculty member throughout their careers. The purpose of this project is to ensure the EWU Libraries offer appropriate resources (services, collections, facilities) to the faculty.

This project supports university priorities for 2006-07. By evaluating and working toward changes in library support for university curriculum, teaching, research, and campus life, this project addresses curricular innovation, student learning, and possibly pedagogical innovation. Participating faculty will come from disciplines across the university and will be asked to consider library needs from both disciplinary and university-wide perspectives.

PROJECT DESCRIPTION
EWU Libraries propose to enlist the assistance of a group of faculty to assess the role of the library in the university’s curriculum, teaching, research, and campus life. Then they will create a vision and action plan to achieve an appropriate role. Previous efforts to engage in this work through Library Affairs Council demonstrated the need for a group that will focus directly on this effort for a period of time. Therefore our proposal is to contract with faculty members for the equivalent of one course (4 credits) to ensure their concentrated attention during the summer.

The project will be conducted as a seminar and follow-up actions whose purpose is to reinvent our library to make it relevant and integral to the life of the university. Prior to the seminar, participants will receive a program guide with suggested readings (via Blackboard). The seminar will take place over two weeks in July. It will include presentations about the changing face of libraries and information resources as well as information about EWU Libraries’ current experiences practices, and resources. It will also include discussion among the full group and work in smaller groups to explore issues identified by participants. The result of the seminar will be a draft vision statement and action plan for the library and a plan for taking the draft to the broader university community for review and support.

In September, participants will meet again to review and refine the vision statement, action plan, and process for conducting university-wide discussion of the role of the library. By the end of April, they will revise the vision statement and action plan and acquire statements of support from Faculty Senate and President’s Cabinet. That will complete their work.

EXPECTED OUTCOMES
1. Defined role(s) of the library in EWU's curriculum, teaching, research, and campus life. This definition will be achieved collaboratively by faculty, library, and university leadership.
2. Action plan for achieving the envisioned role.
3. Implementation of the plan.

SUSTAINABILITY
This project requires only one-time funding. However, the work started here will need to be sustained and can be the focus of Library Affairs Council.

TIMETABLE FOR IMPLEMENTATION

<table>
<thead>
<tr>
<th>DATE</th>
<th>DESCRIPTION</th>
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<tbody>
<tr>
<td>June/July 2006</td>
<td>Develop course plan and resources on Blackboard and Web</td>
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<tr>
<td>July 2006</td>
<td>Conduct seminar</td>
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<tr>
<td>August 2006</td>
<td>General cleanup from seminar, preparation of documents, and other follow-up (general staff support)</td>
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<tr>
<td>Sept. 2006</td>
<td>Participants meet to refine documents and university discussion plan</td>
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<tr>
<td>Oct. – March 2006</td>
<td>Participants engage the university (Library Affairs Council, Deans’ Council, academic departments, and others) in discussion of the envisioned role of the library at EWU and how to fulfill that vision. Participants engage university executive leadership in discussions, including realistic expectations for resources.</td>
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<tr>
<td>April 2006</td>
<td>Participants complete final documents and seek support of the Faculty Senate and President's Cabinet.</td>
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<tr>
<td>May –&gt;</td>
<td>Library management team guides library through a process of reviewing and revising resource allocations</td>
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<tr>
<td>May –&gt;</td>
<td>Dean of Libraries works with Grants and Foundation staff to identify potential funding sources to support specific components of the plan.</td>
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EVALUATION AND ASSESSMENT PLAN

Goal 1. Assess the role of the library in EWU’s curriculum, teaching, research, and campus life.

Evidence of accomplishment:
- Short document that describes the library’s current role and identifies the areas of strength and weakness

Evaluation of results:
- Review by faculty and administrators during campus-wide discussion of vision and action plan

Goal 2. Create a vision of an appropriate role for the library at EWU and an action plan for achieving that vision that are adopted by the university.

Evidence of accomplishment
- Vision statement
- Action plan
- Record of consultation across the university

Evaluation of result
- Vote of support by Faculty Senate
- Response by President’s Cabinet

DETAILED BUDGET

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<tr>
<th>Item</th>
<th>Strategic Planning Pool (Requested funding)</th>
<th>EWU Libraries Direct</th>
<th>In Kind</th>
<th>TOTAL</th>
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<td>College/School faculty salaries &amp; benefits</td>
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<td>70,000</td>
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<td>Library faculty time</td>
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<tr>
<td>Support staff time</td>
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<td>Supplies</td>
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<td>Refreshments &amp; working lunches</td>
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<tr>
<td><strong>Total</strong></td>
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