January 31 Retreat

On Jan. 31, 2004, Work Groups met for the first time to set priorities for their work and to begin to identify strategies in support of creating an integrated and interdependent academic experience at EWU.

The notes below reflect the work of the Environment for Teaching & Learning Excellence Work Group during the retreat. As part of the planning, participants from other Work Groups were asked to add comments and rate those strategies that were most important to EWU by placing “dots” on the strategies they liked. These additional comments are included in parentheses, along with the number of dots received.

Work Group Initiatives

Our vision is to create a future for EWU where:

1. Well-prepared students come to a campus community that includes interactions, activities and learning experiences that extend far beyond the time spent in the classroom—24/7 [7 dots]
2. Classrooms have current & functional tools and technologies for students, staff and teachers [2 dots]
3. The physical infrastructure supports multi-situated campus [3 dots]
4. There are incentives, encouragement, recognition and support for teacher scholars and student scholars [3 dots]
5. There is a current, well-maintained and updated technological environment for students, staff and faculty, 24/7
6. There are continual development opportunities for students, staff and faculty in learning teaching & technology [1 dot]

Strategies in Support of an Environment for Teaching and Learning Excellence

To implement the vision for this initiative, strategies will include:

A. Scholarships, scheduling and job opportunities on campus and in the community for students

B. Mix of extra-classroom activities with appeal to a broad spectrum of students, staff and faculty interests, 24/7 [1 dot]

C. Tied to A & B is faculty opportunities, workload and reward structure expanded and adjusted to facilitate and encourage teaching, learning and life activities on campus beyond the traditional classroom

D. Expanded opportunities to interact with students outside of the classroom

E. To implement the vision for a physical infrastructure and classrooms to support teaching and learning, strategies will focus on addressing issues around:
   - Classrooms
   - Transportation/parking
- Faculty space
- Remote access to university services & resources

F. To implement the vision for support of teach and student scholars, strategies will focus on addressing issues around:
  - Incentives [1 dot] *Must recognize that EWU is NOT just a residential campus, in spite of what the legislature says. Consider the 50% who are non-traditional!*
  - Opportunities [1 dot]
  - Development—could include release time for new faculty during first year to ease into teaching load
  - Developing systems to streamline paperwork [2 dots]
  - Decrease committee seat time