Results of the All-College Retreat 2004

A. Realized College Goals
   - Celebrating our achievements - Learning who we are
   - Assessing our Cultures - Describing ourselves as a college
   - Strategic Planning - Linking to the University - Setting Priorities - Starting a move for the college towards thinking systemically
   - New Connections – Developing directions to guide college towards engagement and reflections of university strategic goals, mission, and vision

B. Next Star Steps
   The critical work for this year was envisioned as a cluster of working teams who would gather and engage in a process work on critical questions for the college. The teams will report at the end of the year on their progress focused on the following topics:

   College Mission and Vision | Reid Laboratory School
   Democracy & Education      | Doctoral Degree Proposal
   Service Learning           | Research Development/Forums

COLLEGE MISSION AND VISION TEAM

Team Members
- Wendy Repovich, PEHR
- Rita Seedorf, EDUC
- Yuma Tomes, CEDP
- Rick Phillips, EDUC
College Mission and Vision Themes/Issues that Emerged from the Retreat:
• We do not have a current vision or mission statement that reflects our diversity and quality:
• We do not have and we need a shared identity
• We are rigorous, engaged and student focused
• The standards for our expectations of students who come to us is vague
• We need to define who the product of our education is
• Our curriculum needs to flow from our sense of identity

College Mission and Vision Team Activities:
1) Determine the group charge, group chair, times to meet, and products desired to report to dean and college.
2) Review current College Mission and Vision Statements
3) Compare to other Colleges of Education and Human Development or Colleges of Education and Professional Studies for comparative institutions (peers)
4) Draft changes or recommendations for college review.
5) Describe how this effort fits with university mission, vision, and strategic planning directions.
6) Develop ideas for public relations aspects of this component of the “go to” college mission.

DEMOCRACY & EDUCATION TEAM

Team Members
Bill Goetter, Retired
Scott Melville, PEHR
Fran Sherwood, EDUC
Alan Basham, CEDP

Democracy & Education Themes/Issues that Emerged from the Retreat:
• Our students make service contributions to the region that represent active citizenry
• Our contributions and service efforts are not known on campus
• Our college and departments are isolated from each other, and from the rest of campus life - therefore, we do not model participatory citizenry
• How do we model and teach citizenry in our classroom pedagogy, curriculum, faculty research, etc.?

Democracy & Education Team Activities:
1) Determine the group charge, group chair, times to meet, and products desired to report to dean and college.
2) Develop assessment of the ways that democracy is experienced or not in the college and its departments.
3) Describe how this effort fits with university mission, vision, and strategic planning directions.
4) Develop ideas for public relations aspects of this component of the “go to” college mission.
SERVICE LEARNING TEAM

Team Members
Patty Luse, EDUC
Jeff Kawaguchi, PEHR
Ginny Melhert, CEDP
Sarah Leverett-Main, CEDP

Service Learning Themes/Issues that Emerged from the Retreat:
- Service learning is key to our professional life as faculty in this college
- There are no incentives for faculty to do service learning
- Service learning could be linked to tenure and promotion review

Service Learning Team Activities:
1) Determine the group charge, group chair, times to meet, and products desired to report to dean and college.
2) Define service learning for college, places where it occurs, etc.
3) Faculty Activity Plan template revisions – Discuss and develop language to define and recognize service learning contributions to share with College Personnel Committee.
4) Describe how this effort fits with university mission, vision, and strategic planning directions.
5) Develop ideas for public relations aspects of this component of the “go to” college mission.

REID LABORATORY SCHOOL TEAM

Team Members
Scott Melville, PEHR
Candy Schulhaser, EDUC
Roger Hauge, EDUC
Nick Jackson, CEDP

Reid Laboratory School Themes/Issues that Emerged from the Retreat:
- We have active K-12 partnerships
- Our student contribute thousands of hours of service in K-12
- Our research can provide models for the assessment of teaching that serve not only the local districts, but the state and national discussion
- Reid School’s future is uncertain and needs a college level proposal

Reid Laboratory School Team Activities:
1) Determine the group charge, group chair, times to meet, and products desired to report to dean and college.
2) Assess contributions and possible directions for the lab school.
3) Describe how this effort fits with university mission, vision, and strategic planning directions.
4) Develop ideas for public relations aspects of this component of the “go to” college mission.
DOCTORAL DEGREE PROPOSAL TEAM

Team Members
Jon Hammermeister, PEHR
Karen McDaniel, EDUC
Charlie Cleanthous, CEDP
Les Portner, EDUC
Flint Simonsen, CEDP

Doctoral Degree Themes/Issues that Emerged from the Retreat:
• At the retreat, Dr. Jordan announced his plan for the next doctoral degree to be an EdD
• How will the needs for faculty for an EdD be funded?
• The EdD should be cross disciplinary to engage all departments in the college
• The EdD can open collaborative opportunities for research in the community

Doctoral Degree Proposal Team Activities:
1) Determine the group charge, group chair, times to meet, and products desired to report to dean and college.
2) Assess EdD offered at Colleges of Education at peer intuitions.
3) Create interdisciplinary degree proposal.
4) Describe how this effort fits with university mission, vision, and strategic planning directions.
5) Develop ideas for public relations aspects of this component of the “go to” college mission.

RESEARCH INTEREST & FORUMS TEAM

Team Members
Barb Brock, PEHR
Michael Rebar, CEDP
Rob Whitman, EDUC

Research Interest & Forums Themes/Issues that Emerged from the Retreat:
• Research excitement is generated by sharing resources
• We need a forum to showcase student and faculty research and find new collaborations
• There are untold numbers of grants that faculty in this college could pursue but do not presently

Research Interest & Forums Team Activities:
1) Determine the group charge, group chair, times to meet, and products desired to report to dean and college.
2) Create forums for faculty and students to share grants, research projects (posters), and other reports regularly.
3) Develop plan for how the college and each department will be represented at the university Research Symposia. Meet with TLC on this if necessary.
4) Describe how this effort fits with university mission, vision, and strategic planning directions.
5) Develop ideas for public relations aspects of this component of the “go to” college mission.