Biographical Statement for John M. Braxton

John M. Braxton is Professor of Education in the Higher Education Leadership and Policy Program in the Department of Leadership, Policy and Organizations at Peabody College, Vanderbilt University. Professor Braxton has an extensive publication record, which includes over 70 publications in the form of refereed journal articles, book chapters, edited books and books. His research interests include the college student experience with particular emphasis on theory and research related to college student departure. His publications on college student departure include the book Understanding and Reducing College Student Departure (2004) co-authored with Amy S. Hirschy and Shederick A. McClendon and his edited volume Reworking the Student Departure Puzzle (1999).

His other research interests include the sociology of the academic profession with particular interest in faculty teaching and scholarship role performance and the various social forces that influence such role performances. The social control of faculty research and teaching misconduct is also a major research interest of Professor Braxton. His publications on these topics include the following two books Faculty Misconduct in Collegiate Teaching (1999) co-authored with Alan E. Bayer and Institutionalizing a Broader View of Scholarship Through Boyer's Four Domains (2002) co-authored with William Luckey and Patricia Helland.

Professor Braxton serves as a Consulting Editor for the Journal of Higher Education and Research in Higher Education and serves on the Editorial Board of The Journal of College Student Retention. Professor Braxton is also a Past-President of the Association for the Study of Higher Education.